

## Arbour Academy Prevent duty risk assessment

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.

We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's [statutory guidance](#).

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

**Extremism** is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

**Radicalisation** is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

## Leadership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values	Pupils, staff and governors	<p>The school values clearly set out our commitment to British values.</p> <ul style="list-style-type: none"> <li>• Values include a commitment to tolerance, diversity and mutual respect</li> <li>• Big Theme cross curricular days incorporate British Values</li> <li>• Votes for Schools lessons regularly cover British Values</li> </ul>	<p>SLT</p> <p>All staff</p>		
Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism	Pupils and staff	<p>School leaders are aware of their duty to prevent pupils being drawn into terrorism, and make sure all staff know the same.</p> <p>School leaders stay up to date with local developments and risks.</p> <ul style="list-style-type: none"> <li>• All members of SLT have undertaken Small Steps training or SCC Prevent training</li> </ul>	SLT		Refresh the leadership team on the school's responsibilities under the <a href="#">Prevent duty</a> .

## Training and capability

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values	Pupils and staff	All staff have read our child protection policy and at least part 1 of Keeping Children Safe in Education. All staff have Prevent training Staff members are aware that they can go to Michelle Peart (DSL) OR Donna Hindley (Prevent Lead) for advice, support, and to escalate concerns.	MP/DH STAFF		Update our <a href="#">child protection policy</a> annually.  Use National College training to refresh al staff on PREVENT responsibilities
Governors cannot carry out their role to monitor the school's Prevent strategy effectively	Pupils and staff	All governors have read our child protection policy and Keeping Children Safe in Education. We have a dedicated link governor that oversees our compliance with the Prevent duty.	Jacqui Hughes, LGB Vice Chair		
Staff do not support the school's values and ethos, or they support and promote extremist ideas	Pupils and staff	The staff recruitment process reflects the school's values and promotes good safeguarding practice. Include specific steps taken, for example: <ul style="list-style-type: none"> <li>School values and commitment to safeguarding are included in job advertisements</li> <li>Safer recruitment procedures are followed DH/JO undertook Safer Recruitment training 24.03.23</li> </ul>	JO SLT LGB		Review our <a href="#">safer recruitment procedures</a> .  MP to undertake Safer Recruitment Training at earliest opportunity

## Working in partnership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally	Pupils and staff	<p>We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism.</p> <p>The DSL/Prevent lead is aware of the process to contact other agencies and expedite concerns about extremism.</p> <p>Records of referrals are kept, and referrals are followed up appropriately.</p> <p>All referrals and concerns are recorded on CPOMS as follows the safeguarding policy</p>	SLT		

## Speakers and events

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils are exposed to extremist ideologies by visiting speakers	Pupils	<ul style="list-style-type: none"> <li>Visitors are never left alone with pupils</li> <li>Special consideration is given to the nature of visitors invited into school</li> </ul>	All staff		School to request copies of all material that is to be shared with students prior to visit taking place.

## School curriculum and culture

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values	Pupils	<p>Opportunities to promote British values are clearly identified within all curriculum areas.</p> <p>Use of PSHE or RSE lessons for sensitive and supportive discussions on radical issues and extreme ideologies.</p>	DH CLASS TEACHERS		
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop	Pupils, staff, governors and parents	<p>Our behaviour policy clearly sets out that hateful behaviour is not tolerated.</p> <p>Staff know how to respond to witnessing harassment and abusive behaviour.</p> <p>Pupils are encouraged to report harassment or abusive behaviour among their peers.</p> <p>Students have written their own behaviour charter as part of the RRS award that promotes kindness and tolerance</p>	ALL STAFF		

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
British values are not promoted outside of the classroom	Pupils and staff	<ul style="list-style-type: none"> <li>Pupils participate in democracy through student voice activities</li> <li>Assemblies promoting diversity, human rights, and respect take place regularly</li> <li>Celebrations from multiple religions and cultures are celebrated around the school</li> <li>School visits celebrate diversity and multiculturalism</li> </ul>	ALL STAFF		

## IT and internet safety

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils use the school network or school hardware to access extremist material	Pupils	<p>Our online safety/IT/child protection policy makes reference to the risks of online extremist material.</p> <p>Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable.</p> <p>The school IT network has appropriate filters to block sites deemed inappropriate or unsafe</p> <p>School email accounts are monitored by IT staff</p>			Review <a href="#">our online safety policy</a> annually.

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Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation	Pupils	The ICT curriculum includes teaching pupils how to stay safe online. Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation.	DH JC		Share <a href="#">online safety factsheets</a> with parents to help them support their children Focus on Safer Internet Day on extremism

## School security

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Non-approved visitors access the school site to spread extremist ideology	Pupils and staff	All visitors to the school must be signed in at reception and wear ID badges Visitors are to be accompanied around the school site by a member of staff at all times The school is a secure site and cannot be accessed apart from the main gate	Office staff Site manager SLT		

HEADTEACHER

[Signature] Julie Owen

[Date] 20 September 2023

DSL/PREVENT LEAD

[Signature] Donna Hindley

[Date] 20<sup>th</sup> September 2023

DATE OF NEXT REVIEW:

[Date] SEPTEMBER 2024