



# Trips and Visits Policy

Last reviewed: September 2025

Next review due by: September 2026

**We do things differently.....**

**H.E.R.E**

*High Standards*  
*Empathy*  
*Resilience*  
*Emotional Response*

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### Introduction

This policy sets out the establishment procedures within which all employees must operate. Further details can be gained by referring to the Employer Policy as detailed in Section 2.

Every young person should experience the world beyond the classroom as an essential part of learning and personal development, whatever their age, ability, or circumstances.

Learning beyond the classroom is the use of places other than the classroom for teaching and learning. It is about getting children and young people out and about, providing them with challenging, exciting, and different experiences to help them learn.

It is about raising achievement through an organised, powerful approach to learning in which direct experience is of prime importance. This is not only about what we learn but importantly how and where we learn. It is not an end in itself but a vehicle to develop the capacity to learn. Good quality learning beyond the classroom adds much value to classroom learning.

### Scope and responsibilities

This policy applies to all educational visits, outdoor learning and adventurous activities carried out with young people. It does not apply to work-experience placements, work related learning or alternative provision.

The Headteacher has appointed an Educational Visits Co-ordinator. They will have the training and experience to enable them to competently discharge their responsibilities as listed in The Employer Policy.

The Educational Visits Co-ordinator is: Mr. Nic Curran

Prime Administrative tasks will be carried out by: The trip lead

### **Establishment policy and procedures**

The Arbour Academy Policy for Educational Visits, Outdoor Learning and Adventurous Activities (November 2024) is the employer's policy. The Kings Academy Trust recognises that it is the employer and retains responsibilities for health and safety. It will discharge its duties through the adoption of the policy and retain competent advice, approval and monitoring through North Yorkshire Outdoor Learning. Specific local procedures will be in line with, but not duplicate this policy.

Where there is conflict with non-statutory guidance or advice from other sources the employer policy will take precedence with clarification sought from the Headteacher, and if required from North Yorkshire Educational Visits Advisory Service.

### **Consent**

**Routine acknowledgement:** Whilst it is not a legal requirement to gain parental consent for curriculum activities, written acknowledgement will be gained on enrolment for routine local visits and activities which are a part of our normal educational provision during the school day and information regarding the nature of the types of visits will be included in our prospectus/website. We will always aim to fully inform parents by whichever written method(s) the school deems appropriate of the nature of each visit, activity, or series of a similar nature, remind parents that they have acknowledged this, and give opportunity to update information and emergency contact details. On occasions a curriculum opportunity may become available at short notice, and we will always aim to notify parents that their child will be off-site, but this may not be possible.

**Non-routine consent:** Written consent which may be electronic via our MIS system will be gained on enrolment for those visits which are non-routine visits and activities and those visits which fall outside of normal hours. We will fully inform parents by whichever written method(s) the school deems appropriate of the nature of each visit, activity, or series of a similar nature.

**Specific consent:** Written consent which may be electronic via our MIS system will be gained for every individual visit, activity or series of a similar nature which involve a higher level of risk including but not limited to longer journeys, residential visits, and adventurous activities. We will fully inform parents by whichever written method(s) the school deems appropriate of the nature of each visit, activity, or series of a similar nature.

**Medical information:** We will use the medical information on record in our Student Information Management system alongside any updated information which parents will be given the opportunity to provide for most visits and activities. Where visits or activities involve a higher level of risk it may be appropriate for separate medical information and consent forms to be completed.

### **Staff competence**

Records will be kept of induction, training, relevant qualifications and competence using the 'My Details' section of Evolve.

To ensure sustainability of important visits deputy leaders will be appointed in order that contingency plans can be put in place should a visit leader be indisposed.

### **EVC Training**

The Educational Visits Co-ordinator will attend appropriate training and revalidation as required by the employer.

## **Visit Leader Training**

Visit leaders will be approved by the Headteacher and will have attended appropriate training as required by the employer.

## **Planning and approval procedures**

Visit leaders should follow the employer policy, establishment policy, guidance, local procedures, and standard assessments of risk.

Risk management is a vital part of planning and assessing benefits and risk associated with visits and activities. Sensible risk management relates to identifying significant hazards and mitigating against risk through appropriate

control measures. It is not a paperwork exercise but a dynamic process before and during a visit or activity in order that young people can be kept safe from harm. At [insert name of school] we have identified a Local Learning Area which includes all the places that we visit and the activities that we undertake routinely. Details of our Local Learning Area are contained within the appendix which includes generic risk assessment. Wherever the need arises additional risks and significant findings will be recorded using event specific risk assessment.

External providers: Wherever possible visit leaders will gain credible assurances of health & safety management systems and quality provision through a Learning Outside the Classroom Quality Badge. Alternatively, assurances will be gained through a Provider Statement as detailed in the employer policy

## **Visit Planning and Management System**

Evolve is the Arbour Academy web-based system used to facilitate the efficient planning, management, approval, and evaluation of visits. All staff that lead or accompany visits can access their own account which is set up by the Educational Visits Co-ordinator.

The default option is a day visit within the United Kingdom. Visits can be further categorised as follows:

- On-site or local learning area
- Joint visit
- Overseas
- Residential
- Adventurous (provider led)
- Adventurous (self-led)

Visits will be recorded as detailed in the summary table below.

Approval of visits will be made as detailed below. Initial approval in principle will also be gained as required in the employer policy.

Governing Body:

Additionally, as the employer, approval will be retained for visits abroad, all residential visits and all adventurous activities in line with the employer policy. The governing body delegate the approval/scrutiny of these visits to North Yorkshire Educational Visits Advisory Service.

Adviser: Visits abroad, residential and all adventurous activities regardless of leadership or location. (As detailed in guidance).

Headteacher: Visits abroad, all adventurous activities, residential visits, and non-local day visits

Educational Visits Co-ordinator: non-local day visits, Local walking visits, bike ability training, local sports fixtures, and local swimming visits

Visit planning approval summary table for Arbour Academy

	Planning/Recording Process	Risk Management	Final Approval
On-site/Local Learning Area/Local Area Visits	Recorded on Evolve	LLA risk management supplemented by specific documentation where necessary	EVC/Head
Day Visit outside Local Learning Area	Recorded on Evolve	School risk manages journey and non-provider led activities using LLA risk management supplemented by specific documentation where necessary	EVC/Head
Overseas	Recorded on Evolve	LLA risk management and supplemented by specific documentation necessary	Adviser
Residential	Recorded on Evolve	LLA risk management and supplemented by specific documentation necessary	Adviser
Adventure, provider led	Recorded on Evolve	Provider risk manages activities School risk manages journey and non-provider led activities using LLA risk management supplemented by specific documentation where necessary	Adviser
Adventure, self-led	Recorded on Evolve	Local Learning Policy/Specific Risk Management	Adviser

### Incident Management

In the case of an incident during a visit all members of staff will follow the establishment's incident management plan as detailed in the appendix.

## **Monitoring of visits and procedures**

Governors will monitor the implementation of this policy by acting as a critical friend in monitoring the implementation and effectiveness of the policy.

The Educational Visits Co-ordinator will ensure that there is a system in place for appropriate monitoring of visits and activities.

## **Charges for Off-site Activities and Visits**

Charges for educational off-site visits and adventurous activities, including charges for visits and transport, requests for voluntary contributions and remission of charges are made in line with DfE guidance. Reference should also be made to <https://www.arbouracademy.uk/information/policies-procedures/> (Charging and remissions policy).

## **Inclusion & SEND**

We endorse the principles for young people of a presumption of entitlement to participate, accessibility through direct or realistic adaptation or modification and integration through participation with peers.

We acknowledge that it is unlawful to treat a young person with a protected characteristic less favorably or fail to take reasonable steps to ensure that young people with protected characteristics are not placed at a substantial disadvantage without justification.

We also acknowledge that expectations of staff must be reasonable, so that what is required of them (to include a young person) is within their competence and is reasonable. Reference should also be made to our SEND policy <https://www.arbouracademy.uk/information/policies-procedures/>

## **Safeguarding**

Safeguarding procedures should be considered as part of the planning process with additional consideration for residential visits. Visit Leadership Teams should:

- As part of planning, liaise with the Designated Safeguarding Lead (DSL) and other staff to identify any relevant safeguarding issues
- Have access during a visit to the DSL (or trained deputy) either directly or through the Base Contact.

Any volunteers who accompany any visit or activity will be vetted and be directly supervised by a member of staff. If they are to have significant unsupervised access to young people, then an enhanced DBS disclosure will be obtained and they will undergo induction and training in their role and responsibilities as detailed in employer and school policies and local procedures. Reference should also be made to our Safeguarding Policies: <https://www.arbouracademy.uk/information/policies-procedures/>

## **Insurance**

Young people participating in visits and activities will have annual travel insurance provided under an annual Schools Journey Insurance policy. Any differences to this will be notified to parents/carers as appropriate before any consent or payment is made.

## Transport

Careful thought must be given to planning transport to support off-site activities and visits. Statistics demonstrate that it is more hazardous to travel to an activity than to engage in it and staff must follow any specialist guidance provided by your employer.

## Appendix 1 - Local Learning Area

### Boundaries

The boundaries of the locality are shown on the attached map. This area includes the following frequently used venues:

- Peel Park/Buile hill Park/Light Oak Park
- Salford Media City/Quays
- RHS Bridgewater
- West one shopping mall
- Worsley wood
- Salford Museum

We use our Local Learning Area on a regular basis for a variety of learning activities, and visit leaders are allowed to operate in this area by inputting visits on EVOLVE using the Local Learning Area option, provided they follow the below Operating Procedure.

### Operating Procedure for visits to the Local Learning Area

The following are potentially significant issues/hazards within our extended locality:

- Road traffic.
- Other people / members of the public / animals.
- Losing a pupil.
- Uneven surfaces and slips, trips, and falls.
- Weather conditions.
- Activity specific issues when doing environmental fieldwork (nettles, brambles, rubbish, etc.).
- Eccles New Road/A576/Centenary Way/Ladywell roundabout/Tramline

These are managed by a combination of the following:

- The Head, Deputy or EVC must give verbal approval before a group leaves.
- Only staff judged competent to supervise groups in this environment are approved. A current list of approved staff is maintained by the EVC and office.
- The concept and Operating Procedure of the 'Local Learning Area' is explained to all new parents when their child joins the school.
- There will normally be a minimum of two adults.
- Staff are familiar with the area, including any 'no go areas', and have practiced appropriate group management techniques.
- Pupils have been trained and have practiced standard techniques for road crossings in a group.
- Where appropriate, pupils are fully briefed on what to do if they become separated from the group.
- All remotely supervised work in the extended learning locality is done in 'buddy' pairs as a minimum.
- Pupils' clothing and footwear is checked for appropriateness prior to leaving school.

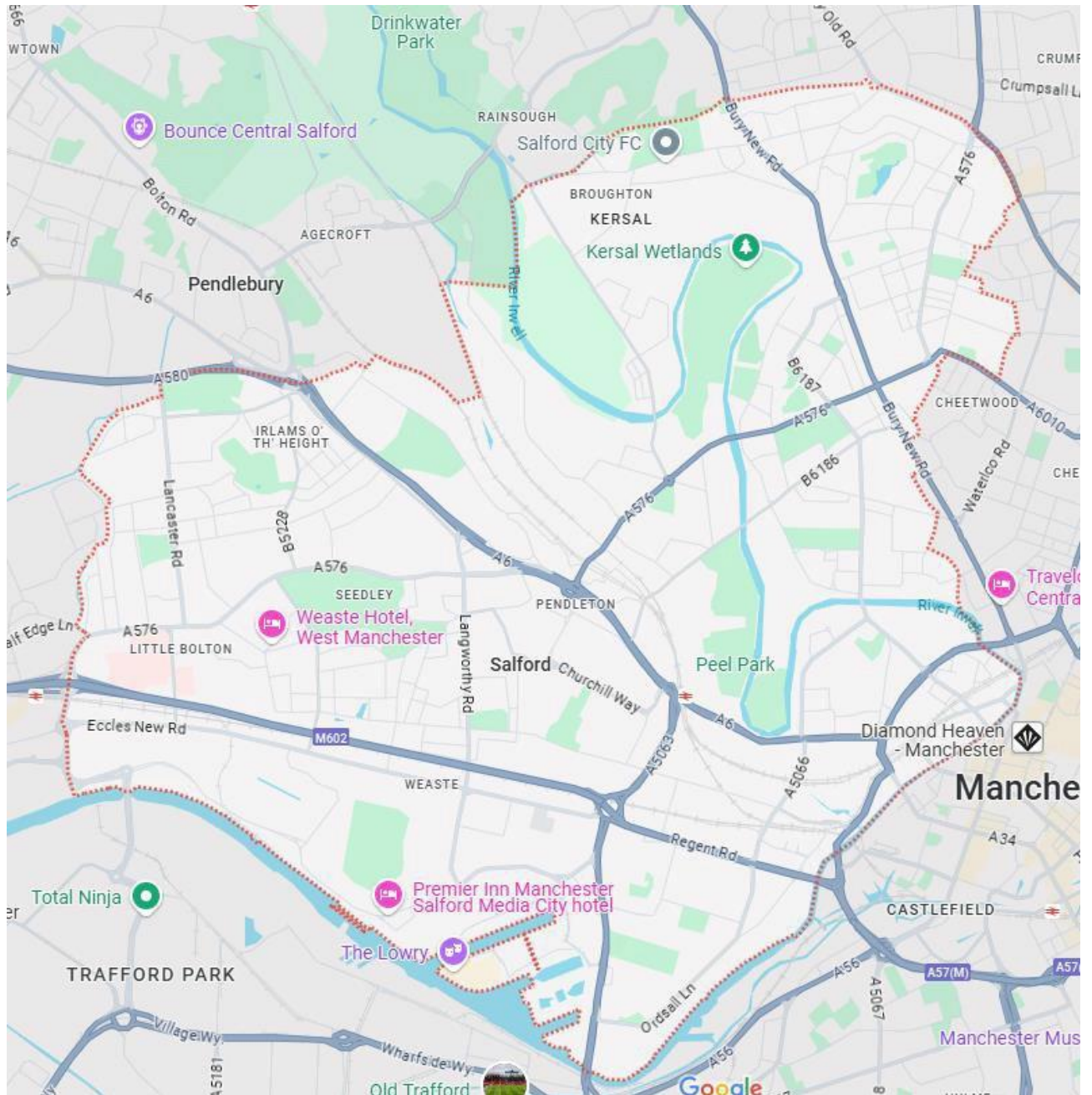
- Staff are aware of any relevant pupil medical information and ensure that any required medication is available.
- Staff will deposit in the office a list of all pupils and staff, a proposed route, and an estimated time of return.
- A school mobile is taken with each group and the office have a note of the number.
- Appropriate personal protective equipment is taken when needed (e.g., gloves, goggles)
- When crossing Eccles New Road everyone must use the toucan crossing opposite Arbour Academy.
- When crossing A576/Centenary Way everyone must use the toucan crossing appropriate to their location.

Table of Amendments:

This table only summarises significant changes. Typos and date changes are not listed.

Section no.	Page no.	Amendment
4	5	Summary Table: Local Area Visits option now added – this reflects the option that schools can now record visits as taking place in the Local Learning Area, this module is activated on a school-by-school basis. The Final Approval Column for Residential and Provider Led Adventure visits has been amended from Head to Adviser. This change reflects common practice across the UK for the level of approval/checking of these cate

## Appendix 2 Salford City Boundary



## Appendix 3 - Arbour Academy Emergency Action Plan

In the event of a major accident occurring whilst on a school trip, please follow the steps below:

- Administer first aid if appropriate
- Make contact with the establishment if further help is required
- Contact Arbour Academy and explain what has happened – Arbour will contact parents
  - □ Designated member of staff travels to hospital with injured party – may require more than one member of staff. Remaining staff stay with group and ensure they are calm and safe.
- Write down as many relevant facts as possible, witness details, preserve vital evidence
- Keep written accounts of all events, times and contacts after the incident.
- Do not let anyone in the group talk to the media. Refer all media communication to the Headteacher or EVO
- No one in the group is to discuss legal liability with other parties.
- Complete an accident report form as soon as possible upon return to school

## Appendix 4 – Day of the trip, checklist

On the Day Checklist and Pupil Briefing On the day of the trip – do you have:

- Registers
- Lunches
- Emergency Contacts
- Care Plans
- Risk Assessments Briefing the Pupils

You should also consider:

- Do young people and staff have the appropriate clothing and equipment necessary for the activities proposed and allowing for a range of weather conditions? If not, will another provider be offering additional appropriate equipment?
- Are the young people prepared for and physically capable of taking part in the proposed activity? Is the programme suitable for all of the participants?
- Is there an alternative programme in the event of poor weather, for example?
  - Have the young people been properly briefed on the activities they will undertake during the visit?
  -

The briefing may need to include:

- appropriate clothing and equipment
- rendezvous procedures
- safety risks of jewellery
- groupings for study or supervisory purposes
- a system of recall and action in emergencies
- agreed codes of conduct and behavior
- significant hazards
- relevance to prior and future learning