

Summer Newsletter



Message from the Acting Head Teacher - Joanne McQueen



As we reach the end of another successful academic year at Arbour Academy, I would like to take this opportunity to reflect on what has been a truly rewarding Summer Term. It has been a term filled with achievement, celebration and memorable experiences, all of which have showcased the incredible spirit of our school community.

One of the greatest highlights of the year has been the outstanding Outdoor Education programme. The experiences our pupils have embraced have been nothing short of inspiring. Whether challenging themselves physically, developing teamwork or stepping beyond their comfort zones, they have consistently demonstrated remarkable resilience, courage and determination. Watching our young people grow in confidence through these opportunities has been a privilege and is a true reflection of the values we strive to develop at Arbour Academy.

This has been particularly evident through our Duke of Edinburgh Award expeditions. I would like to congratulate all of the pupils who successfully completed both the Bronze and Silver expeditions. Their perseverance, teamwork and positive attitudes were truly commendable, and I would also like to thank the dedicated staff who gave their time and expertise to make these experiences possible.

I would also like to congratulate our Year 11 pupils, who approached their qualifications and examinations with maturity, resilience and determination. They have worked incredibly hard throughout the year and conducted themselves with professionalism during the examination period. We are immensely proud of everything they have achieved and wish every one of them the very best when they receive their results in August and move on to the next exciting chapter of their lives.

One of the most memorable moments of the term was undoubtedly the Year 11 Prom. It was a wonderful evening and a fitting celebration of everything our pupils have accomplished during their time at Arbour Academy. Seeing our young people arrive with such pride and confidence was a truly special moment, and it was heartwarming to see the entire Arbour community come together to celebrate this important milestone. My sincere thanks go to everyone who worked so hard behind the scenes to make the evening such a resounding success.

Throughout the term, pupils across the school have continued to engage positively in their learning whilst also embracing the many enrichment opportunities on offer. Reward trips at the end of each half term have recognised pupils who consistently demonstrate our school values, and it has been wonderful to see them enjoying these well-earned experiences. The successful introduction of Class Dojo has also strengthened communication with families and provided another opportunity to celebrate pupils' many achievements.

As many of you will know, this newsletter also marks the end of my secondment at Arbour Academy. Since joining the school in October 2025, it has been an absolute privilege to serve this wonderful community. I will shortly be returning to Oakwood Academy within the Trust to take up the role of Deputy Headteacher for Teaching and Learning (Core). Leaving Arbour Academy is bittersweet. During my time here I have watched the school continue to grow and flourish, and I have had the privilege of working alongside an exceptional team of professionals whose unwavering commitment to our pupils is evident every single day. The care, compassion and dedication shown by every member of staff is what makes Arbour Academy such a special place. You continually go above and beyond to provide opportunities, inspire confidence and change the lives of the young people in our care, and for that I cannot thank you enough.

I would like to express my sincere gratitude to every member of staff for the warm welcome, kindness and support you have shown me since my very first day. It has been an honour to work with you all, and I will leave with many fond memories and lasting friendships. I know that Arbour Academy has a very bright future ahead, and I look forward to watching the school continue to flourish in the years to come.

Finally, I would like to thank our parents and carers for their continued support throughout the year. The partnership between home and school is invaluable, and together we have achieved so much for our young people.

I wish all of our pupils, families and staff a safe, restful and enjoyable summer holiday. Thank you for making my time at Arbour Academy so special. Although I may be returning to Oakwood Academy, Arbour Academy will always hold a very special place in my heart, and I have every confidence that the school will continue to go from strength to strength.



Message from Head Teacher - Gwyn Owen

Although I have spent the past year on secondment as Acting Headteacher at Acer Academy, I am incredibly excited to be returning to Arbour Academy in September.

I have been keeping a close eye on everything that has been happening at Arbour and know that the school has continued to flourish. I am looking forward to reconnecting with our wonderful learners, families and staff, and to building on the fantastic work that has taken place over the past year.

As we prepare for the new academic year, I am excited about the opportunities that lie ahead. Together, we will continue to provide the very best education, care and support for every learner, while creating even more opportunities for them to thrive, achieve and prepare for adulthood.

I wish you all a wonderful, restful summer break and look forward to seeing everyone in September.

Welcome



Message from our New Deputy Head Teacher- Omar Rafiq

I am delighted to be joining Arbour Academy this September as Deputy Headteacher, and I wanted to take a brief moment to introduce myself.

Over recent years, I have worked in senior leadership within specialist education and, throughout my career, I have been passionate about supporting young people to overcome barriers to learning and achieve success, both in school and beyond.

From my very first visit to Arbour Academy, I was struck by the warm, welcoming atmosphere and the genuine commitment to nurturing relationships, maintaining high expectations and supporting every learner through a trauma-informed approach. It was clear to me that these values closely reflect my own approach to leadership and education, and I knew that Arbour was a school where I wanted to be part of its continued journey.

I am looking forward to getting to know our pupils, families and staff, building positive relationships and working together to ensure every young person feels safe, valued and supported to achieve their very best.

I wish you all an enjoyable summer break, and I look forward to meeting you in September.

Omar Rafiq



Message from our New Assistant Head teacher and Science Lead- Stephanie Penney

I am absolutely delighted to introduce myself as the new Assistant Headteacher here at Arbour Academy. From my very first visit to the academy, I was made to feel incredibly welcome. The fabulous students in the lesson I taught, the impressive student representatives on the interview panel, and the dedicated staff all perfectly showcased the warm and empathetic environment that defines this community.

For most of the past six years, I have served as the Head of Science in a large mainstream high school, alongside a year teaching at a college. While I deeply value that experience, I am incredibly excited about this new challenge. I have a profound love for science, teaching, and working with young people. I cannot wait to get fully stuck into school life and share my passion for education with you all.

A new school year invariably brings new challenges, but it also opens the door to so many brilliant new opportunities. I thoroughly look forward to sharing this upcoming year with you and being a part of your journey toward even further success.

I wish you all a fabulous, safe, and restful summer break.

Warm regards,
Steph

Good Luck and Goodbye

Year 11

As we say goodbye to our wonderful Year 11 cohort, we do so with a mix of pride, gratitude, and emotion. It's never easy to part ways, but we are incredibly proud of the young people you've become and the journey you've taken with us here at Arbour.

Good luck in everything you do. We believe in you—and we hope you'll come back and visit.

Staff

As we have reached the end of the academic year, we are very sad to share with you that a few members of staff are moving on from Arbour Academy.

Joanne McQueen is returning to Oakwood Academy
Jenna Legg is embarking on her own adventure to teach English in Vietnam .

Ollie Pelaz is heading back to university to complete his PHD in sleep therapy.

Allie Bourne is moving on to pursue her career in Early Help.

Lisa Anderson is moving on to pastures new.
We wish you all the best of luck with your futures and hope you stay in touch.

Food Technology

KS3 Food Technology – A Taste of Italy

Our KS3 learners have been exploring the exciting world of Italian cuisine through a combination of practical cooking lessons and theory-based learning in our Taste of Italy topic.



During practical sessions, students developed a range of technical cooking skills by making their own fresh pasta from scratch using a pasta machine. They also prepared homemade pizza and a traditional pasta sauce, carefully following recipes while practising key food preparation techniques such as measuring, kneading, rolling, chopping, mixing, and safe use of kitchen equipment.

Alongside the practical work, learners explored the rich history and culture of Italian food. They discovered the origins and traditions of Italian cuisine, investigated regional specialities from across Italy, and learned how geography influences the ingredients and dishes found in different parts of the country.

Students also looked at the importance of traditional pasta making, seasonal ingredients, and why fresh, locally sourced produce plays such an important role in Italian cooking. By combining practical skills with food theory, learners gained a greater understanding of nutrition, food provenance, and the cultural significance of one of the world's most celebrated cuisines.

It has been wonderful to see our students grow in confidence in the kitchen while developing their independence, teamwork, and culinary skills.

Bravissimo to all of our KS3 chefs for their enthusiasm and fantastic achievements throughout the topic!

KS4 NCFE Cooking Level 1

This term, learners have continued to develop their practical cooking skills by adapting their own recipes and producing a variety of dishes. They have improved their understanding of the ingredients they use, including how they affect the flavour and texture of food. Learners have also become more confident in selecting and using kitchen equipment safely and effectively, while developing their independence and creativity in the kitchen. It has been wonderful to see their confidence and skills continue to grow.



English

Turning Pages, Building Futures

What a fantastic term it has been in English! Our students have been busy developing their reading, writing and speaking skills, while exploring a wide range of exciting and thought-provoking texts. Across all year groups, lessons have focused on building confidence, encouraging creativity and helping students become independent learners.

Beyond the classroom, students have enthusiastically taken part in our Word of the Week initiative, expanding their vocabulary and discovering new ways to express themselves. We have also celebrated a shared love of reading through events such as the Salford Book Awards, which have inspired lively discussions and introduced students to some brilliant new books. We are incredibly proud of the effort, enthusiasm and progress shown by our students this term, and we look forward to seeing what they achieve in the months ahead. Here's to another term full of great stories, new ideas and continued success!

Salford Book Awards: Reading, Reviewing and Celebrating Books!

This half term, a group of our students proudly represented the school at the Salford Book Awards. Bringing together students from both KS3 and KS4, the event provided an exciting opportunity to celebrate a shared love of reading and literature. They listened to a range of inspiring authors speak about their books, writing journeys and creative processes. They took part enthusiastically throughout the day, asking thoughtful questions, sharing their opinions and contributing to the fantastic atmosphere of the event.

A particular highlight of the day was meeting the Mayor of Salford and the eventual winner of this year's award. Students were delighted to have the opportunity to chat with them and even pose for a group photograph with the Mayor – a memorable experience that made the day even more special. The event encouraged students to broaden their reading horizons, discover new authors and engage with fellow readers from schools across Salford. We are incredibly proud of the maturity, enthusiasm and passion for reading they demonstrated throughout the experience, and we look forward to continuing to celebrate reading in the year ahead.

Maths

Our KS3 students have been learning about distance, speed and time through the topic of compound measures, investigating whether Olympic sprinter Usain Bolt could beat some of the world's fastest animals in a race!



Using their maths skills to calculate and compare speeds, pupils enjoyed tackling real-world problems and were surprised by some of the results. It was a fun and engaging way to bring maths to life while developing confidence with key mathematical concepts.

The jury is still out on who would win in a staff race!

Art

As part of their Arts Award qualification, pupils completed a fact file about an artist who has inspired them. Their chosen artists reflected a wide range of interests and passions, including actors, singers, performers and painters. Pupils researched their artist's life, achievements and creative impact, while also presenting their work in a way that reflected their own unique artistic style. The results have been outstanding, with creativity, individuality and personal expression evident throughout. We are incredibly proud of the high-quality work produced, and a large display showcasing these inspiring fact files can now be found in school for everyone to enjoy.



Trinity Arts Award

Congratulations to the 20 learners across Years 9, 10 and 11 who have successfully achieved their Trinity Arts Award Bronze qualification. This achievement reflects their creativity, commitment and hard work throughout the programme. Pupils should be very proud of what they have accomplished, and certificates will be presented to all successful learners in recognition of their achievement.



Mica Johnson
Jessica Klein
Charley Brooks
Brian Stack
Jack Chambers
Riley Davis- Barlow
Ellie- Grace Hather
Levi Sykes
Dannii Gratton
Bella Wegener-Taylor

Ostap Melnyk
Sophie Allan
William Parkinson
Lacey Gage
Ellie McDowell
Cecilia Beswick
Willow Barden
Amelia Curran
Willow Barden
Peaches Harper
Allisa Cox

Well done to everyone involved.

Project Based Learning

All of our KS3 pupils have worked exceptionally hard this term in Project Based Learning (PBL). We began by exploring The Changing Earth, investigating how natural processes shape our planet and the impact they have on people and the environment. We then travelled back in time to 17th-century London, where they examined the devastating effects of the Great Plague before investigating why the Great Fire of London spread so rapidly.

Pupils discovered how the city's narrow, winding streets, overcrowded timber-framed buildings and widespread use of highly flammable materials created the perfect conditions for the fire to spread from house to house. We investigated how London was rebuilt following the disaster, learning about the vision of Sir Christopher Wren and other architects who helped to rebuild and transform the city.



Through a range of research, discussions and creative activities, pupils have developed their historical knowledge, enquiry skills and critical thinking, while making meaningful links between the past and the present.

Cyber-Goth Day

A huge congratulations to Kyra in Year 11 Hazel, who dedicated the last six months to planning and organising a fantastic CyberGoth Day to showcase her Art project. Kyra demonstrated incredible creativity, commitment and organisation in bringing her vision to life. Throughout the day, pupils had the opportunity to try on Cyber locks designed and created by Kyra, have their makeup professionally styled by talented Year 10 makeup artist Dannii, experiment with a range of CyberGoth accessories, and capture the experience with photographs. The event was a wonderful success, providing an engaging and immersive experience for everyone involved while highlighting the impressive skills and hard work that Kyra has invested in her project. Very well done, Kyra – your dedication and passion truly shone through!

Following Kyra's dedication and hardwork on her Portfolio, a special congratulations are in order for achieving the prestigious Trinity Arts Award Gold qualification. This outstanding achievement reflects her exceptional creativity, dedication and commitment to the arts, and is a fitting recognition of the hard work she has invested throughout her project. Well done, Kyra!

A message from Kyra:

"I would like to say a huge thank you to everyone who helped bring CyberGoth Day to life. Thank you to Dannii for sharing her amazing makeup skills, to all the staff who supported me throughout the planning process, and to every pupil who came along, got involved, and made the day so enjoyable. A special thank you goes to Jess for fully embracing the spirit of the day and helping to create such a fun and welcoming atmosphere. Seeing everyone participate and have fun made all of the hard work worthwhile. Thank you for helping make my project such a success!"



Outdoor Learning

Our outdoor learning programme for this summer has been highly successful, and varied across the year groups at school.

Maple class have been Litter picking in a variety of open spaces, providing a valuable service for the community, and also been taking part in some wellbeing nature walks.



Ash and Willow classes have been visiting Leigh and Lowton sailing club taking part in some water safety activities and also RHS Gardens at Bridgewater, where they have been engaged with the working woods programme, making spatulas, spoons, signs and stools, all with old fashioned tools and green wood. They have also completed their Bronze DofE expedition.



Hazel class have been upcycling. They have turned pallets and off cuts of worktop into a garden bench. Old wooden cable reels and off cuts of worktop into coffee tables. They have completed their Silver DofE expedition. And of course, they have completed their GCSE exams too.



It has been an amazing term, and I am so proud to have been a part of the journey these young people have been on, it's such a privilege for me to deliver this programme, and witness their achievements.

JOHN MUIR AWARD

wild places:
DISCOVER
EXPLORE
CONSERVE
SHARE

John Muir Award

A Huge Congratulations to Chestnut Class!

We are incredibly proud to congratulate Chestnut Class (Year 9) on successfully completing the John Muir Award. This fantastic achievement saw our learners complete all four required elements of the award while carefully documenting their experiences, discoveries, and achievements in beautifully presented portfolio folders.

The John Muir Award is a national environmental award scheme that encourages people to connect with nature, enjoy the outdoors, and take positive action to care for and conserve the environment.

Throughout their journey, the learners explored our local environment by identifying a variety of plant and wildlife species, developing their knowledge of biodiversity within our school grounds. They also played an active role in enhancing our outdoor spaces by planting fruit and vegetables and taking responsibility for nurturing and maintaining their growth.



The award has provided our students with valuable opportunities to develop teamwork, observation, and conservation skills while fostering a greater appreciation for the natural world.

Well done to everyone in Chestnut Class for their hard work, enthusiasm, and commitment to protecting and celebrating our environment. This is a wonderful achievement, and we are incredibly proud of you all!

Supported by Gili, Ailte and Tyler.



Duke Of Edinburgh

Bronze Award

On the 7th July, 11 of our brave year 10 pupils set off on their Bronze DofE expedition, heading off to Circumnavigate Pennington Flash, near Leigh. They walked up all the way around the flash, carrying their entire belongings in their backpacks, they even had time to stop on the walk, swap backpacks and enter into a 'who can squat the army Bergen the most' competition.

They then arrived at the designated campsite. Set their tents up, sorted all their personal belongings, had wrestling matches, posed for some photos, lots of photos, did some artwork with Henna, some more dubious than others J, and cooked their own tea. Sleep was in short supply, however, they all managed to get up on day two and pack up all that needed packing away, before a hearty breakfast and day 2. Throughout the 2 days they displayed incredible resilience, and were fantastic.

This is such a wonderful feat for them to achieve, and we at school are very very proud of each and every one of them.



Silver Award

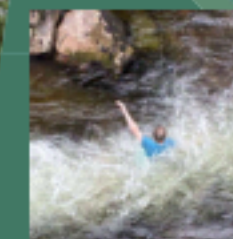
On the 16th June, 6 of our intrepid year 11 explorers set off on their Silver DofE expedition, heading to lands far away..... well, North Wales.

The aim of their expedition was to discover reservoirs and waterfalls, and boy did they achieve that. They walked up hills, paddled/swam in rivers, explored tunnels, walked up more hills, found waterfalls and paddled/swam in them, walked up more hills.....and even visited

Llanfairpwllgwyngyllgogerychwyrndrobwllllantysiliogog ogoch.

They stayed two nights in a Bunkhouse, catered for themselves, washed up after themselves, in fact they were very self-sufficient.

Throughout the 3 days they displayed incredible resilience, bonded as a team, and were fantastic. This is such a wonderful feat for them to achieve, and we at school are very very proud of each and every one of them.



Royal Palace visit

On 3rd July our Duke of Edinburgh Manager, Ewan Martin, was invited to attend a celebration event at the Palace of Holyrood House, in Edinburgh.

This event was to celebrate 600 young people achieving their Gold Award. It was also to celebrate the 70th anniversary of the Duke of Edinburgh awards scheme. The scheme presents challenges to young people, and Bronze, Silver and Gold level, for them to enhance their resilience in a way that no ordinary challenge does. It comprises of different sections, the participants develop a new Skill, take part in a Physical activity, Volunteer their time and then complete an Expedition, and at Gold level they have an additional section at a Residential setting.

600 Network guests were invited to the event, in a nod to the excellent and invaluable work that they do by running these awards. Without these providers the awards would not be possible.

Arbour Academy has recently become it's own Direct Licenced Centre, providing Bronze and Silver levels to our year 10 and 11 pupils. This is a major milestone for the school, and to be invited to such a prestigious event was an honour, especially for our proud manager Ewan, who as a Scot was delighted to visit the royal palace in Edinburgh.



Prom

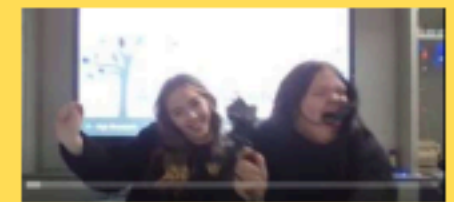
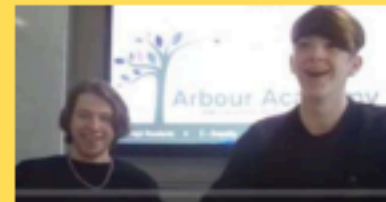
Year 11 recently celebrated their Prom at the fantastic Ninety Six Games Bar in Manchester City Centre, marking the end of their school journey in style. This year's theme, 'Your Best Self', saw pupils dressed to impress, showcasing their individuality, confidence and personality. We would like to extend a special thank you to the venue owners and staff, who went above and beyond to accommodate our pupils, thoughtfully adapting everything from the food options to the music and lighting to ensure everyone felt comfortable and included.

Pupils enjoyed private access to the karaoke room, as well as free use of the pool tables and brand-new interactive dart boards, making for a memorable and enjoyable evening. Well done to all of our Year 11 pupils for reaching this important milestone—we are incredibly proud of everything you have achieved and wish you every success in the future.



Assemblies

This year, pupils have taken real ownership of our Monday assemblies, creating an engaging and informative start to each week. Written and directed by Jack Chambers, the assemblies were presented by a variety of pupils throughout the year, helping to develop confidence, communication skills and teamwork.



Each assembly included important updates for the week ahead, such as lunch menus, Outdoor Learning activities, upcoming visitors and events, alongside light-hearted pop culture discussions to keep everyone engaged. In total, 14 assemblies were filmed, with 17 pupils stepping into presenting roles. We are incredibly proud of the enthusiasm, commitment and professionalism shown by everyone involved. Very well done to all our presenters and to Jack for leading such a successful project.

Support over summer



FREE and AMAZING HAPPI Programme for 12 - 17 that want to improve their health and wellbeing. The HAPPI programme works with young people to set goals around their health, exploring topics such as the impact of social media, takeaways, fast food, mindful eating, and the benefits of being active.

Everywhere Kids can eat FREE or for £1 in the summer holidays

Asda Cafe	Franco Manco	Purezza
ASK Italian	Frankie and Benny's	Sizziling Pubs
Beefeater	Gordon Ramsay Restaurants	Slug and Lettuce
Bella Italia	Ikea	Table Table
Bill's	Las Iguanas	The Lounges
Brewdog	Marco Pierre White	The Real Greek
Brewers Fayre	Restaurants	Travelodge
Cafe Rouge	Morrison's Cafes	Turtel Bay
Dobbies Garden Centres	OK Diners	Whitbread Inns
Dunelm Pausa Cafes	Premier Inn	Yo! Sushi
Farmhouse Inns	Preto	Zizzi

COPING SKILLS



Salford's #HAF2026 programme

Children and young people aged four to 16 who are eligible for benefits related free school meals can access a range of fun free activities throughout the year.

Funded by the Department of Education, Salford's Holiday Activity and Food programme is a package of support for children and young people on benefits related free school meals. The programme provides free access to multiple activities and food during Easter, summer and winter.

Whether its arts and crafts, dance, sports or drama, Salford's #HAF2026 programme has something for everyone! A wide range of organisations have come together to deliver a range of activities across Salford allowing children and young people to access age-appropriate sessions in their local community.



Scan the QR code to see a range of activities available to book for FREE over the summer holidays

FREE bus travel for children in August with Bee Network Buses

As part of the government's Great British Summer Saving scheme, children aged 5-15 can travel for free on Bee Network bus services throughout August.

What you need to know:

Valid for children aged 5 to 15

Available on Bee Network buses and other participating buses across England

Unlimited free travel during August

No registration or sign-up required

Additionally, Bee Network are activating Our Pass early from 1 August so all young people under 18 can enjoy free bus travel throughout the summer.

If students apply for Our Pass after 1 Aug, once approved, it will activate straight away and available to use.

Get ready for September

If your child does not already have an igo card, it's still worth applying early ready for September.

An igo card: Costs £10

Allows 11 to 16 year olds to travel using child tickets on buses and trams in Greater Manchester

You can also use your igo card as proof of age when travelling by tram. From age 11, proof of age is required to travel using a child ticket on Metrolink.

Who can get an igo card

To qualify, you must:

Be aged between 5 and 16 and live, or attend school in, Greater Manchester

Scan the QR code for more information about the igo card



STAY SAFE THIS SUMMER

Jumping into
open water
can be **fatal**.



Water safety advice

As temperatures rise, it's tempting to cool off with a swim in a river, canal, lake or reservoir. However, we are regularly called to rescue people who have got into trouble in the water.

What are the dangers of swimming in open water?

- There is no supervision.
- The cold water temperature can claim your life in minutes - even if you are a strong swimmer.
- It's difficult to estimate the depth of the water. It may be much deeper or much shallower than expected.
- There are often no suitable places to get out of the water due to steep slimy banks or sides.
- There is no way of knowing what lies beneath - there could be weeds, pipes, shopping trolleys, sharp metal or broken bottles.
- Swimming in open water can lead to a variety of serious illnesses.
- There may be hidden currents. Flowing water or swimming in the sea can be especially dangerous.
- Alcohol and swimming don't mix - perception and capability are both affected by drinking.

Respect the water

- Swim somewhere safe - the swimming baths.
- Obey the warning signs around reservoirs, lakes, canals, rivers and at the beach.
- Value your own safety first - jumping into the water for fun, or to rescue pets or belongings, can be highly dangerous.
- Know what to do if you see someone in difficulty in the water - if there's a lifeguard on duty you should alert them or dial 999 and ask for the fire service if inland or the coastguard if by the sea. Remember **'call, tell, throw'** (see back page for more details).
- Enjoy organised water sports in a safe environment - with the correct equipment and a qualified instructor.

Someone in trouble in
the water? Remember
Phone, Float, Throw
- it could save their life.

Phone 999
and ask for fire.

Tell them to stay
calm and **float** on
their back. **Throw**
rescue equipment
to help them float.

If you're struggling in the water ...

Tilt your head back with
ears submerged

Relax and move your hands
to help you stay afloat

Remember it. Share it.

FLOAT TO LIVE

What should you do if you get into difficulty?

However you end up in the water, if you end up in difficulty, **float to live**:

- Tilt your head back, with ears submerged.
- Relax and try to breathe normally.
- Move your hands to help you stay afloat.
- It's okay if your legs sink, we all float differently.
- Spread your arms and legs to improve stability.

If the effects of cold water shock pass and you regain your calm, take the next step to safety. This could be swimming to a safe place, calling for help or holding onto something to help you float.

Make sure your loved ones know what to do if they get into difficulty too. Help them learn how to float.

Term dates for 2026/2027 at Arbour Academy

Academic Year 2026/2027	School Closes (Last Day of Term)	School Re-Opens (First Day of Term)
Autumn Term Starts		Thursday 3rd September 2026
Autumn Half Term	Friday 23rd October 2026	Monday 9th November 2026
Christmas Holidays	Friday 18th December 2026	Monday 4th January 2027
Spring Half Term	Friday 12th February 2027	Monday 22nd February 2027
Easter Holidays	Thursday 25th March 2027	Monday 12th April 2027
Summer Half Term	Friday 28th May 2027	Monday 7th June 2027
Summer Holidays	Friday 23rd July 2027	
Teacher Inset Days		
Tuesday 1st September 2026		
Wednesday 2nd September 2026		



**FULL UNIFORM
MUST BE WORN**



Black Polo Top



Black Trousers



Black Skirt



Black Shoes



Smart
Appearance

We do things differently H.E.R.E

Parent Survey

At Arbour Academy, we strive to provide the best education, care and safe environment for our learners. As Parents we would love to receive your opinions on the areas you feel we are doing well and areas on where you feel we could improve.

Please scan the QR code to complete our short questionnaire as your opinion matters. Many Thanks



From everyone at Arbour Academy, we wish you a joyful, sunny, and memorable summer filled with laughter, relaxation, and adventure. We look forward to welcoming all our learners back to school on Thursday 3rd September.

