

Arbour Academy Curriculum Plan 2022-24

AIM						
Our curriculum is underpinned by the 6 Nurture Principles	The classroom offers a safe base	Children's learning is understood developmentally	Transitions are significant to the lives of children	Nurture is important for the development of wellbeing	Language is understood as a vital means of communication	All behaviour is communication
Core Values	Learning		Engaging	Compassion	Belonging	
INTENT	<p>The curriculum at Arbour Academy intends to promote learning, personal growth and emotional wellbeing. As an academy, where appropriate, we follow the National Curriculum alongside a bespoke curriculum for each student, which is broad and ambitious, combining academic subjects with a range of vocational and therapeutic activities that the academy organises both onsite and with outside agencies. We place equal value on both aspects of our curriculum, believing that this combination enriches the pupil experience and develops the resilience and emotional growth of those in our care. We aim to teach our pupils those positive, responsible behaviours, including social and basic life skills so that they may become contributory members of the extended community in their lives outside the academy.</p> <p>Our ambition for all pupils is for them to be given opportunities that will offer them the best understanding of how to be successful in 21st Century Britain. At Arbour Academy we explore and develop all opportunities that allow pupils to experience activities beyond the classroom in line with their more socially advantaged peers. Activities have included swimming, climbing, ice-skating, learning to play a musical instrument or furthering their exploration and enjoyment of life skills such as preparing and cooking their own meals.</p> <p>In addition to this, we have forged links with local artists and businesses that further enrich the cultural capital of the pupil experience at Arbour Academy. The Lowry Theatre have provided pupils with work experience placements as well as drama and media workshops, and students make regular visits to local places of interest and heritage such as Salford Museum and Chester Zoo.</p> <p>We strive to ensure our young people are developing the skills and knowledge they need to make informed and aspirational career decisions throughout their working life. We do so through a comprehensive programme of</p>					

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	<p>Careers Education, Information, Advice and Guidance (CEIAG) and have been recognised for achieving the Gatsby Benchmarks of good practice (DFE- Careers Strategy 12.17). A combination of access to an independent careers adviser coupled with specialist onsite support helps us to ensure that our pupils all have realistic plans in place to take their first step towards employment on leaving our school.</p> <p>Our mission statement states that we care for young people and their families – providing them with opportunities to learn and flourish. We pride ourselves on our high expectations of what our young people can achieve, academically, socially and emotionally, and extend that support outwards to ensure their families can flourish too. The curriculum is created to re-integrate students who face barriers to school attendance or those with extreme anxieties. This is the true strength of our curriculum here at Arbour Academy, meeting as it does the needs of those young people and their families by empowering them to embrace education once again - allowing it to enrich their lives and positively impact upon their future beyond our walls.</p>	
<p>Implementation KS4</p>	<p>Learners at KS4 join us at various times of the year and whilst the majority of these learners complete their KS4 education with us some remain with us for a short period of time before returning to their mainstream setting or further specialist provision. Learners have the opportunity to leave with a number of both GCSE and vocational qualifications. Our curriculum model focuses on closing any previous attainment gaps through baseline and regular assessment and personalised 1:1 interventions. The curriculum is delivered in a nurturing, caring and sensory based environment in which learners can access their learning without the pressures of a larger school setting. Staff at Arbour Academy are appropriately trained with individual members of the team having undertaken qualifications such as Elkan, ASD training and Mental Health First Aid.</p>	
	<p>Core Curriculum</p>	<p>Therapeutic Offer</p>
	<p>English Language (GCSE, Entry Level, Functional Skills) English Literature (GCSE) Maths (GCSE, Entry Level, Functional Skills) Science (GCSE) Personal Development (PHSE) Careers Education</p>	<p>Forest School Yoga Life Skills Cooking Mindfulness Artsmark Award Learning Outside the Classroom</p>

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	<p>BTEC ICT ICT IDEA Award Princes Trust BTEC Home Cooking Level 1 BTEC Digital Media Level 1</p>	<p>Lowry Theatre Work Placements Bespoke Work Placements Wild Tribe Zones of Regulation Art Therapy Counselling</p>
Implementation KS3	<p>In KS3, the students follow a bespoke curriculum based on reintegrating them into school and establishing 'readiness' for education. The scheme of work covers the subjects in the national curriculum through engaging and practical activities that re-ignite an interest and confidence in school. Our KS3 vision is to re-engage disengaged learners in education and to foster a love for learning. Through the teaching of discreet core subjects and assessment, gaps are identified as learners access the KS3 core curriculum. In addition to this, bespoke educational experiences and inclusion in the academy's Big Theme Days offers learners the opportunity to study Humanities, Technologies, the Arts and languages through highly engaging projects which encompass Cultural Capital. Teaching is tailored and scaffolded to each individual cohort and their needs. The KS3 curriculum provides opportunities for learners to develop foundation skills and knowledge but also to give learners the tools required to access the demands of the KS4 curriculum.</p>	
	Core Curriculum	Therapeutic Offer
	<p>English Maths Science Personal Development ICT IDEA Award</p>	<p>Forest School Yoga Life Skills Cooking Zones of Regulation Mindfulness Artsmark Award Incredible Education Learning Outside the Classroom Wild Tribe Art Therapy Counselling</p>

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IMPACT	Attendance	National Examination Data	Destination Data	Exceptional Progress
	<p>Improvement in attendance –Value Added</p> <p>Celebrating achievements through rewards and awards</p>	<p>Boxall data to show non-academic progress</p> <p>Exam data and progress checks to monitor success</p>	<p>Progress towards EHCP targets</p> <p>Progress towards Gatsby Benchmarks</p>	<p>Marking and Feedback used effectively to support learning</p> <p>Proven success of Alumni</p>