



NURTURE GROUP STATEMENT of INTENT

Our curriculum is underpinned by the 6 Nurture Principles	The classroom offers a safe base	Children's learning is understood developmentally	Transitions are significant to the lives of children	Nurture is important for the development of wellbeing	Language is understood as a vital means of communication	All behaviour is communication
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At Arbour Academy, our mission is to provide a nurturing educational environment that empowers students to thrive academically, emotionally, and socially. Guided by the 6 Nurture Principles, we cultivate a supportive community where diversity and inclusion are celebrated, encouraging every student to reach their fullest potential. We prioritise the holistic development of our students by fostering a safe and inclusive atmosphere that promotes personal growth, resilience, and a love for lifelong learning. The Nurture curriculum is guided by the needs of the cohort as they arrive and is bespoke to their needs. It embeds literacy, numeracy, science and ICT incorporates aspects of the National Curriculum where appropriate. It also encompasses a range of therapeutic approaches such as Art therapy, talking therapy and mindfulness.

Here at Arbour Academy we understand pupils learn in different ways and at different paces. We create a safe classroom space for pupils to learn and thrive and as well as understanding all behaviour is as a form of communication. Once pupils have grown in confidence and are classroom ready, our aim is for pupils to transition into the main school community or move on to more suitable provisions that better meet their more complex needs.