

## Rights, Responsibilities & British Values

YEAR GROUP	Politics & Parliament Learning Outcomes	Key Terms	Assessment Objectives
Year 7	To understand the impact politics has on every day life To explore the History of the UK Parliament To evaluate the differences between living in a democracy and a dictatorship	Politics, Parliament, Dictatorship, Democracy, Government, Election, Ballot	I understand how politics impacts my life I can describe the role of parliament I can explain the differences between living in a democracy and a dictatorship
Year 7	To describe the make up of parliament and the main roles it performs To understand the role of a local MP To evaluate whether MP's are doing a good job at running the country and representing our views in Parliament	House of Commons, House of Lords, Westminster, Constituency, Political Parties	I can explain the differences between the two house of Parliament I can describe the role of a Local MP I can identify characteristics of a democratic country
Year 7	To understand the ways a Prime Minister can be chosen To know the role of the Prime Minister To consider what skills and qualities make a good Prime Minister	Conservative, Labour, SNP, Coalition, Cabinet, Appointed, Advocacy	I understand how someone could become the Prime Minister I can explain the job responsibilities of the Prime Minister I know the skills and qualities needed to be Prime Minister
Year 7	To can explain what the both the Monarchy and the Commonwealth are To understand the line of succession To describe the role King Charles III has and his duties to the crown	Monarchy, Duties, Succession, Abdication, Knighthoods, Damehoods	I can explain what the role of the British Monarchy is I understand why Charles has become King I understand King Charles III's duties and accomplishments
Year 7	To acknowledge different people may have many different views on any given topic To practice the art of debating To better understand why Parliament debates are important	Debate, Advocate, Devil's Advocate, Parliamentary, Opposing, Policy	I am confident that I could have a civilised debate on a topic I believe in I understand the importance of debates, both inside and outside of Parliament I can recognise a wide range of views on a single topic
Year 7	To describe the different types of elections in the UK To explore how a new Government is formed after a general election To evaluate the importance of exercising your right to vote	First Past The Post, By Elections, General Elections, Proxy, Postal, Digital Democracy, Campaign	I can explain how a new Government is formed after a general election I understand the different types of elections held within the UK I can explain several reasons why voting is important
Year 7	To name the main parties that represent the UK in Parliament To explore what makes a good political party To create a new political party for the UK	Turnout, Party Ideology, Slogan, Political Office, Aims, Policies	I can name five political parties I understand the difference between Labour and Conservative I know the difference between issues, aims and policies
YEAR GROUP	Law Crime & Society Learning Outcomes	Key Terms	Assessment Objectives
Year 8	To consider what it would be like to live on a desert island To understand that rights come with responsibilities To evaluate the fairest way to make choices	Rite of Passage, Moral Dilemmas, Philosophies, Optimistic, Civilization	I can make difficult decisions I work well in a team understand the qualities needed to be a leader I know what moral dilemmas are and can give examples
Year 8	To understand the concept of community cohesion and what makes a community To be able to make decisions and understand their impact To understand the different forms of prejudice that exist	Community, Cohesion Diversity, Prejudice, Discrimination	I know what makes a good community I am aware of the dangers of stereotyping and prejudging people I can define prejudice and discrimination
Year 8	Understanding how to make informed decisions To consider the impact my decision could have To develop skills of evaluation, prediction and self reflection	Informed Decisions, Procedures, Consequences, Ceremony, Celebration	I know how to make informed decisions I understand how my decisions can have good or bad consequences I can explain how I have been a good team player
Year 8	To understand that the age of criminal responsibility varies in different countries To understand how the criminal justice system operates for young offenders To evaluate why young people may commit crimes	Theft, Laws, Criminal Responsibility, Young Offenders, Conviction, Remorse	I know the age of criminal responsibility in the UK and other countries I can explain how the criminal justice system treats young offenders I can define legal rights and the rule of law
Year 8	To understand why laws are needed in society To understand the process of how a bill passes through Parliament To evaluate recent changes to the law in England and Wales	Royal Assent, Bill, White & Green Paper, Consultation, Reciprocity, Ping-Pong of a Bill	I can explain why society needs laws I understand how a bill becomes a law in the UK I know some recent law changes in the UK
Year 8	To explain the types of punishments available in the UK To understand the different theories behind punishing offenders To evaluate whether prison is an effective form of punishment	Retribution, Rehabilitation, Reparation, Denunciation, Incapacitation , Deterrence	I can name a wide variety of punishments used in the UK Criminal Justice System I understand the theories behind punishment I understand the arguments for and against the use of prisons
YEAR GROUP	Combating Extremism & Terrorism Learning Outcomes	Key Terms	Assessment Objectives
Year 9	To understand what a conspiracy theory is To explore why conspiracy theories and extremist narratives are interlinked To evaluate why conspiracy theories can be damaging to society	Conspiracy Theories, Extremism, Extremist Narratives, Evidence, Scrutiny	I know what a conspiracy theory is I understand what an extremist narrative is I understand why conspiracy theories are damaging to society
Year 9	To define the terms extremism, terrorism and radicalisation To understand the different types of extremism To understand how extremist views can lead to acts of terrorism	Extremism, Terrorism, Counter Narrative, Radicalisation, Extreme Far Right, National Front	I can define extremism and terrorism I understand the different types of extremism that exist I understand the difference between extremism and terrorism
Year 9	To understand the iceberg analogy of terrorism To explore why people may choose to commit an act of terrorism To evaluate the current terror threat to the UK and explore recent acts of terrorism	Recruitment, Radicalisation, Sourcing, Terrorism Act 2000, ISIS, ISIL, MIS	I understand what terrorism is and can give examples I can evaluate how terrorism makes me feel I know who to contact if I suspect someone is planning an act of terrorism
Year 9	To understand why there is a war in Ukraine To explore the response of international organisations to supporting Ukraine To evaluate what impact economic sanctions will have against Russia	NATO, EU, Soviet Union, Conflict, Vladimir Putin, Vladimir Zelensky, Sanctions, No Fly Zone	I can define what being British means to me I understand a wide range of issues that impact young people in society I can explain why promoting British values helps to reduce extremism in the UK
Year 9	know what radicalisation is and why it is harmful I can described how the radicalisation process works I understand what the signs of radicalisation look like and can help prevent myself and others from it	Propaganda, Fanatical, Radicalisation, Ideologies, Pre-radical, Indoctrination, Cultural Diversity	I can define radicalisation I understand the methods used by extremist groups to radicalise others I understand how to think critically in order to keep myself and others safe
Year 9	I understand how counter terrorism works in the UK and the prevent duty I understand how to respond in a terrorist situation I can evaluate the best way to fight extremism and the ideologies spread by extremist groups	Prevent, Pursue, Pygmalion Effect, Counter Terrorism, Intervention	I know what counter terrorism is I know how to respond in a terrorist situation I can describe the Pygmalion effect
Year 9	To define the terms Zionism and antisemitism To explore why Jews have been persecuted in Europe over hundreds of years To understand what is happening today in the UK	Zionism, Antizionist, Antisemitic, Pogrom, Persecution, Shomrim	I can define Zionism and antisemitism I understand why antisemitism has been in the news recently I can describe what a cohesive community looks like
YEAR GROUP	Exploring British Values Learning Outcomes	Key Terms	Assessment Objectives
Year 10	To understand how to spot fake news To explore the damaging consequences of Fake news To understand why critical thinking is important	Fake News, Critical Thinking, Misinformation, Disinformation, Propaganda, Press Freedom	I know some methods for spotting fake news I understand the importance of critical thinking I understand why fake news can be damaging
Year 10	To understand the definition of a hate crime and the protected characteristics To know the difference between free speech and hate speech To evaluate recent police statistics for hate related crime	Hate Crime, Free Speech, Hate Speech, Prejudice, Xenophobia, Biphobia	I understand the law regarding hate crimes I can identify the causes of hate crime I know the differences between free speech and hate speech
Year 10	To define the different British values To understand the importance of Promoting British Values To understand where our sense of identity comes from and why it is important to have a sense of belonging	Tolerance, Values, Multicultural Society, Social Development, Culture, Sovereignty	I can describe what British values are I understand the different aspects that make up my identity I understand the importance of promoting British values in school
Year 10	To know the meaning of mutual respect and tolerance To can explain why mutual respect and tolerance is important between different groups of people To understand how multiculturalism and diversity play a big part in teaching us respect	Mutual Respect, Tolerance, Diversity, Multiculturalism, Stereotyping, Heritage	I can define mutual respect and tolerance I know what mutual respect and tolerance looks like in everyday life I can explain why multiculturalism and diversity is important in society
Year 10	To describe what is meant by individual liberty To know what individual liberty looks like in my everyday life To have the ability to advocate for individual liberty for myself and those around me	Individual Liberty, Advocate, Protection, Dignity, Principles, Individuality	I understand what is meant by individual liberty I can explain what individual liberty looks like in everyday life I know how to advocate for individual liberty
Year 10	To define what human rights are and be able to list several examples To explore the origins of human rights To evaluate how we can protect human rights in the modern world	Treaty, Declaration, Convention, Universal Declaration of Human Rights, Human Rights Act 1998	I can name several human rights I understand the origins of human rights I understand how human rights are protected
Year 10	I can explain what democracy is and what it is not I understand what democracy in UK looks like I know my rights in a democratic society	Totalitarianism, Anarchy, Oligarchy, Dictatorship, Constitutional Monarchy, Judiciary	I can explain what democracy is and what it is not I understand what democracy in UK looks like I know my rights in a democratic society